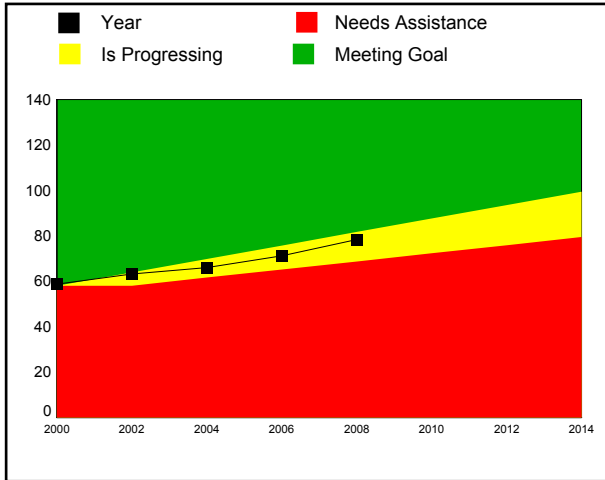


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	58.00		58.6
2002	63.90	58	63.2
2004	69.80	61.6	66
2006	75.70	65.1	71.2
2008	81.70	68.7	78.3
2010	87.60	72.3	
2012	93.50	75.8	
2014	99.40	79.4	

Standard Error: 0.6

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	N	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Allen County-Scottsville High School

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School Enrollment: 933

Our School Council

Spears Adonica	Carter Brian
Maysey Jeff	Jeskie Sally
Roberts Sue Neal	McPherson Susan

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Allen County-Scottsville High School, located in rural Allen County, Kentucky, has a student population of approximately 975 students and a faculty & staff of 100 members including 14 vocational teachers, four guidance counselors, one principal, two assistant principals, a vocational coordinator and support staff. The schools vision/mission statement stresses the development of citizenship, cooperation, learning as a lifelong process and maintaining a level of high expectations for all. The curricular and extracurricular offerings are aligned with this mission/vision statement. The curriculum endeavors to meet the needs of our students with classes ranging from Advanced Placement classes to fine arts to vocational as well as core content classes. The faculty, staff, and administrators are committed to providing a safe school environment that allows the learning process to occur in an orderly way.

How Our School Ensures

Educational Equity: Educational equity is a very important part of our total school program and is a component of the high schools Consolidated Plan. Through course offerings, our extracurricular activities, individual counseling, and our support programs, the needs of all students are addressed, and academic achievement is stressed for all students. These programs combined with our in-house Youth Service Center and other community agencies attempt to address all needs of our students.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

High School KCCT Test		Reading (10th)		Mathematics (11th)		Science (11th)		Writing Portfolio (12th)		Writing On Demand (12th)		Social Studies (11th)	Arts & Humanities (11th)	PL/VS (10th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	4%	7%	28%	30%	13%	17%	17%	4%	NA	13%	17%	14%	18%
	District	4%	7%	28%	30%	13%	17%	17%	4%	NA	13%	17%	14%	18%
	State	5%	6%	27%	27%	18%	20%	16%	4%	NA	12%	20%	18%	18%
Apprentice	School	36%	29%	38%	33%	46%	44%	64%	71%	NA	68%	42%	24%	30%
	District	36%	29%	38%	33%	46%	44%	64%	71%	NA	68%	42%	24%	30%
	State	35%	34%	34%	34%	41%	38%	58%	58%	NA	58%	42%	19%	31%
Proficient Distinguished	School	59%	64%	34%	38%	41%	40%	19%	25%	NA	18%	41%	62%	52%
	District	59%	64%	34%	38%	41%	40%	19%	25%	NA	18%	41%	62%	52%
	State	60%	60%	39%	39%	42%	41%	27%	38%	NA	30%	38%	64%	50%
Academic Index	School	89.4	90.4	65.0	66.8	74.4	72.6	61.2	73.0	NA	63.3	76.4	86.1	85.0
	District	89.4	90.4	65.0	66.8	74.4	72.6	61.2	73.0	NA	63.3	76.4	86.1	85.0
	State	89.1	87.7	68.2	67.7	72.8	71.0	65.7	78.3	NA	72.0	73.2	86.4	83.3

Readiness Assessment: 10th grade students in Kentucky are being given the PLAN assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

PLAN						
	2007			2008		
	School	District	State	School	District	State
Reading	15.9	15.9	16.0	15.8	15.9	16.1
Mathematics	16.0	16.0	16.3	16.3	16.3	16.1
English	15.4	15.4	15.6	14.9	15.0	15.3
Science	17.0	17.0	17.4	16.9	16.9	17.2
Composite	16.2	16.2	16.4	16.1	16.1	16.3

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
School	92.0%	4.7%	2.2%	88.2%
District	94.0%	2.6%	1.5%	88.2%
State	94.0%	3.0%	2.2%	83.8%

Transition to Adult Life

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
44.7%	3.9%	36.9%	9.7%	1.5%	3.4%
44.7%	3.9%	36.9%	9.7%	1.5%	3.4%
54.2%	2.4%	27.5%	4.9%	6.8%	4.2%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Procedures in Place In Our School for Drug and Weapons Detection:

Policy and procedures set forth by the Allen County Board of Education; Student handbook is provided to all students describing board and school policies/procedures; Prevention education programs are in place; All visitors must sign in at the front office upon entering the building; District School Safety Plan has been implemented; Safety assessment is conducted annually; Safety committees are in place; Resource officer is in the building each day; Surveillance cameras are in place throughout the building.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	2	3	0
Weapons Violations	1	1	0

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$5828	17:1	86%	3:1
District	\$7467	17:1	94%	2:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: We have 3 computer labs with in the high school for classroom use. As well, there are 4 labs at the vocational center and 18 computers in the library media center for use by classrooms. The science department has a wireless Mac lab to enhance instruction of the sciences. Teachers use these labs to teach students skills of drafting, computer applications, computer programming, research skills, writing, creating, composing, and presenting on a daily basis. We have 10 smartboards within the building to enhance student learning.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	521	28	2	1000

ACT Testing: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2008	School	16.00	17.70	18.00	18.20	17.60
	District	16.00	17.70	18.00	18.20	17.60
	State	17.30	18.10	18.50	18.70	18.30
2007	School	NA	NA	NA	NA	NA
	District	NA	NA	NA	NA	NA
	State	NA	NA	NA	NA	NA

		Graduate ACT Scores				
		English	Math	Reading	Science	Composite
2008	School	19.90	20.00	20.70	19.80	20.20
	District	19.90	20.00	20.70	19.80	20.20
	State	20.50	20.20	21.50	20.70	20.90
2007	School	20.90	20.10	21.70	20.80	21.00
	District	20.90	20.10	21.70	20.80	21.00
	State	20.00	19.90	21.00	20.50	20.50

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	4.5%	1.9%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	6.1%	2.3%	1.5%
Average Years of Teaching Experience	9.5	11.2	11.8
Number of Teachers certified by the National Board for Professional Standards	2	3	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	31.2%	45.3%	23.4%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: FFA: Hometown Schol Ticket Sales 4th State; State FFA Degr 4; Outdoor Recreation Prof 3rd state; American FFA Degrees:2; State Chapter Gold Rating; Adv Choir Disting. KMEA Choral Fest; Medicaid Nurse Aide Cert– 15;State Beta Club Wreath 1st-2;DECA Regional:1st,2nd,3rd Web Page Adv;5th Auto Serv;3rd,5th Hotel/Lodging Mgmt;4th Mktng Mgmt Series Event;4th,5th Quick Serve Restaurant Series;2nd Entrepreneurship Written;5th Business Law/Ethics;Regional Vice-President

Extracurricular Activities: Academic (B/G, Fr.Sr); Band (B/G, Fr-Sr); Basketball (B/G, Fr-Sr); Baseball (Boys, Fr -Sr); Cheerleading (Fr-Sr); FFA Trap; Football (Boys, Fr-Sr); Tennis/Golf (B/G, Fr-Sr); Track & Cross Country (B/G, Fr-Sr); Swim (B/G, Freshman Senior); Softball & Volleyball (Girls, Fr-Sr); CLUBS: Beta; Black Heritage; Co-Ed-Y; DECA; Drama; FBLA; FCA; FCCLA; FEA; FFA; History; HOSA; Literary; NSSP; Pep; STLP; SkillsUSA; Spanish; Student Council; *(All clubs are open to B/G, FrSr)

Awards & Recognitions: Commonwealth Diploma–1;Governor Scholars–8;2008 15th Dist.– All Tourn.Baseball Tm–3;Scott Stamper Asst. Baseball Coach of the year 4th Reg.2008;Trap Shoot Team-5:2nd place Reg.;FFA Ag Sales Team:2nd place Reg;FFA Seed I D:2nd Place WKU FFA Field Day–1; FFA Outdoor Rec.Prof.: -1st place Region 1, 3rd place state.FBLA Reg Winners:Newsltr–2;Mktg–1.Intro to Parly Proc.–1;Pers. Finance–1;Elect.Career Portfolio–1;Word Process.–1;Cheerldr-4th Region KAPOS med Vars division;

What We Are Doing To Improve: ACSHS is analyzing test scores, targeting PD training to perceived needs, and listening to our student body through our Student Council. Teachers are utilizing research-based instructional strategies through the Thoughtful Education initiative, including various learning styles in planning and assessment and implement interdisciplinary instructional learning teams. Vertical and horizontal curriculum alignment is on-going throughout the school year.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group “NA” appears for not applicable.

Student Sub-populations	Reading 2007		Reading 2008		Mathematics 2007		Mathematics 2008		Science 2007		Science 2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	269	89.35	214	90.41	201	64.96	242	66.79	NA	NA	242	72.60
White	265	89.35	204	90.48	199	64.98	238	67.08	NA	NA	238	72.80
African-American	NA	NA	6	NA	2	NA	1	NA	NA	NA	1	NA
Asian	NA	NA	1	NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic	1	NA	1	NA	NA	NA	NA	NA	NA	NA	NA	NA
Free/Red Lunch	118	83.58	71	82.01	85	56.18	88	54.11	NA	NA	88	61.24
Non-Free/Red Lunch	151	93.84	143	94.58	116	71.39	154	74.06	NA	NA	154	79.10
Limited English	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Limited English	269	89.35	214	90.41	201	64.96	242	66.79	NA	NA	242	72.60
Disability	34	57.54	13	56.76	27	57.63	28	32.46	NA	NA	28	47.96
Non-Disability	235	93.95	201	92.58	174	66.09	214	71.29	NA	NA	214	75.83
Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	NA	NA	214	90.41	NA	NA	242	66.79	NA	NA	242	72.60
Female	159	94.54	97	99.57	104	66.16	139	69.46	NA	NA	139	71.52
Male	110	81.83	117	82.80	97	63.64	102	62.84	NA	NA	102	73.81
Percentage Tested	NA	NA	215	99.53	NA	NA	242	100.00	NA	NA	242	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System